



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MEWAR UNIVERSITY
Name of the head of the Institution		Prof.V.K.Vaidya
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01471285435
Mobile no.		9414029048
Registered Email		hrd@mewaruniversity.org
Alternate Email		vc@mewaruniversity.co.in
Address		NH-79,Gangrar, Chittorgarh
City/Town		Chittorgarh
State/UT		Rajasthan
Pincode		312901
2. Institutional Status		

University	Private
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.Bhupendra Kumar Sarma
Phone no/Alternate Phone no.	01471285432
Mobile no.	9818791978
Registered Email	iqac_mu@mewaruniversity.co.in
Alternate Email	hodee@mewaruniversity.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mewaruniversity.org/pages/default.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mewaruniversity.org/uploads/files/Final%20Academic%20Calendar-%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.04	2018	02-Nov-2018	14-Feb-2020

6. Date of Establishment of IQAC

12-Dec-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIRF Awareness Programme	08-Feb-2019	24

	1	
Environmental/Green Audit	01-Mar-2019 1	5
Workshop on Project writing and submission to Funding Agencies	11-May-2019 1	40
Formation of Departmental Quality Assurance Cells (DQACs)	10-Feb-2019 1	25
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mewar University	12B	University Grants Commission	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Formation of Departmental Quality Assurance Cells (DQACs). 2) Compilation of data submission to different government bodies/organisation. 3) Taking initiative for participation in 2019 NIRF Ranking 4) Environmental/Green Audit 5) Workshop on Project Writing And Submission To Funding Agencies

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Filling up the vacant teaching positions to increase students teacher	Posts advertised, candidates shortlisted and interviews are being conducted and posts filled
Formation of Departmental Quality Assurance Cells (DQAC)	DQAC formed in some of the Academic departments
Environmental/Green Audit	Green audit of the University has been conducted
Prompt declaration of the results of the students	Gradually being Achieved
Effort to enhance research publications by faculty	The research publications by faculty is on the rise
Increase diversity in students profile	There has been an increase in the number of international students
Inspire faculty members to submit projects to the funding agencies	Projects were drafted and submitted to different stae and central govt funding in agencies
To increase in the numbers academic seminars/ workshops,etc	Each department has conducted academic seminar/workshops in the University.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Standing Committee for Academic Council	13-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Mewar University has implemented an ERP based system to automate different processes and for information

management of the University. The processes of admission, examination and declaration of results have been fully automated. The Education ERP system also provides easy and quick access to information about students, staff, timetables, examinations, admissions, fees, reporting, and so on. This helps the management to consider and analyze various aspects of the institution faster, leading to growth in planning capabilities. The improved data access also boosts wellinformed decisionmaking through strategic data analysis. Following modules are currently taken care of by the ERP based system: 1. Admission 2. Conduct examination 3. Dissemination of information to the students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	B. Tech	Electrical Engineering	22/08/2018
BTech	B. Tech	Civil Engineering	17/08/2018
BTech	B. Tech	Computer Science and Engineering	20/08/2018
Mtech	M.Tech	Computer Science and Engineering	20/08/2018
BBA	BBA	-	25/08/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Computer Science and Engineering	20/08/2018	Python Programming	20/08/2018
BTech	Computer Science and Engineering	20/08/2018	Cloud Computing	20/08/2018
BBA	Bachelor of Business Administration	25/08/2018	Entrepreneurs hip Development	25/08/2018
BBA	Bachelor of Business Administration	25/08/2018	Banking & Insurance	25/08/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Microbiology	22/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Microbiology	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Electrical Engineering	10
BTech	Electrical Engineering	1
BTech	Civil Engineering	75
BTech	Computer Science and Engineering	12
BTech	Mechanical Engineering	46
BTech	Electronics and Communication Engineering	5
BBA	BBA	9
Integrated(UG)	BBA-MBA	4
BSc(Agriculture)	Agriculture	156
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback mechanism is a regular and integral part of Mewar University, and not only analysed but necessary action is also taken on regular and systematic basis for the overall development of the institution. The University makes effort to take feedback from all the stake holders of the institution at regular intervals: 1. Students 2. Teachers 3. Employers 4. Parents 5. Alumni The University has designed Feedback forms after due consultation and discussion in different platforms. The feedback form is regularly updated to include any new or uncovered aspect that is required to analysed, and also obsolete and outdated aspects are dispensed with. Feedbacks from the students are taken after every semester and from other stakeholders once in a year. After initial screening at the departmental level, the recommendations are communicated to the IQAC. After making a detailed analysis of the recommendations and feedbacks received, IQAC forwards actionable plans to the authorities. As derived from the compiled and analyzed feedback received the following time bound steps have been taken or initiated: 1. Extra doubt classes are being arranged regularly. 2. Extra classes for slow learners are conducted 3. Preparatory classes for government exam and higher studies are also conducted for the employability concern. 4. Peer review classes are also done to gauge the class-preparedness and improve communication of the faculty. 5. Industrial visits are done to enhance the awareness in students about practical knowledge. 6. Many value added courses are designed and introduced for students. 7. More importance is given for proper counselling of the students. 8. Regular faculty parents' interaction is done. 9. Students are being motivated for participation national/international projects like Vishwakarma awards, Hackathon. 10. More and more workshops and seminars are conducted for the academic development and exposure of the students and faculties.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1226	153	0	0	149

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
149	140	63	16	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mewar University has a rich tradition and a strong focus on the mentoring of students. This aspect is very close to the heart of our respected Chairperson sir. He closely monitors and provides his valuable guidance for augmenting this mentoring system of the university. Since inception, Mewar University has introduced a unique concept of counselling system to take care of mentoring of the students, Each faculty member is assigned the responsibility of mentoring group students usually not more than 30 students in a group. Throughout the student's programme duration in the university and even after completion of the programme, students get a friend, a philosopher, a guide and above all a guardian in the form of his mentor. It is the duty and responsibility of every mentor to take care of each and every student of the assigned group. A mentor in Mewar University takes care of the students in the following ways. • Provide mental, emotional and social support. • Take care of his academics by arranging extra classes if required, guiding the students regarding his course work, helping in training and internship etc. • Assisting him/her at times of emergency and medical needs. • Guide each and every student of his counselling batch regarding future course prospects, career planning and preparation of competitive exams. • Encourage every student to participate in cultural activities, sports and university level activities. • Make sure students participate in seminars and workshops. • To ensure the two way teaching methodology is implemented and students participate in all activities. • Mentors act as a bridge between university and parents and updates the progress of the student to his/her parents. A proper file is maintained by the mentor of each mentee which contains all the required information of the mentee. Deans and management representatives also monitor this system. This mentoring system is not limited to students mentoring only but extends to teaching and non-teaching staff of the university. The senior staff members in the hierarchy act as mentors for junior staff members. University thus ensures mentoring always leaves its impression on the success path of each and every student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1379	149	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	149	11	5	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1379	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mewaruniversity.org/pages/Program_outcomes_program_specific_outcomes_and_course_outcomes.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mewaruniversity.org/uploads/files/Student%20and%20Alumni%20Feedba ck%20Analysis%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Brij Bhushan	Training program for University PG Teachers	13/05/2019	Indian Space Research Organisation
National	Dr. Anant Kulkarni	Training program for University PG Teachers	13/05/2019	Indian Space Research Organisation
International	Mr. Gaurav Kumar Sharma	“Academic scholarship for leadership and organizing for change”	17/01/2019	Institute of Healthcare Improvement (IHI), Botson, USA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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NIL	0	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual property rights : procedures and policies	Department of Management	20/04/2019
Summer NKN FDP robotics and artificial intelligent	Department of Mechanical Engineering	24/06/2019
Quadcopter	Department of Mechanical Engineering	11/03/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Science and Technology	41
Faulty of Management and Commerce	53
Faculty of Engineering and Technology	45
Faculty of Computer and System Studies	26
Faculty of Pharmaceutical Sciences	2
Faculty of Agriculture and Veterinary Science	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mechanical Engineering	2
Department of Pharmacy	4
Department of Chemistry	1
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	125	1	1
Presented papers	5	16	0	1
Resource persons	0	0	1	0
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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Pharmacy	Project Finance and Mangement Consultancy	Vanessa Cosmetics, Sai Corporation	1300000
Agriculture	Project Finance and Mangement Consultancy	Pritam International Pvt. Ltd	1300000
Engineering	Project Finance and Mangement Consultancy	BN Enterprises	3900000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS and Mewar University NSS and Mewar University	28	35
Cleaning program	NSS and Mewar University	20	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
BLOOD DONATION	Mewar University	BLOOD DONATION	40	250
SWACHH BHARAT	Mewar University	SWACHH BHARAT	35	470
University Campus Cleaning program	NSS and Mewar University	Cleaning Program	20	75

Awareness Programme	SDM Office, Gangrar, Chittorgah	Girls Education Awareness Programme	4	15
Awareness Programme	SDM Office, Gangrar, Chittorgah	Awareness Programme on Save Girl Child	4	13
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26550000	18660406

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43050	12872934	2205	932889	45255	13805823
Reference Books	10664	6890589	3342	7021207	14006	13911796
e-Books	10966	0	0	0	10966	0
Journals	83	316225	0	0	83	316225
e-Journals	2741	13570	0	0	2741	13570
Digital Database	4	85000	1	8000	5	93000
CD & Video	1429	0	0	0	1429	0
Library Automation	1	50000	0	0	1	50000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Jitendra Vaswani	LIC Application Course	Institutional LMS	03/06/2019
Kapil Nahar	Thermodynamics	Institutional LMS	04/02/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	500	11	500	15	0	139	361	1	0

g									
Added	15	0	15	1	0	5	10	0	0
Total	515	11	515	16	0	144	371	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio, Projector, Network Access Point, D-Link, Video editing software	http://www.mewaruniversity.org/pages/Econtent.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
79950000	61691413	49350000	44057480

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university is following well established systems procedures at every level for maintenance utilization of resources. At the start of the new session committee ask requirements of all the departments of university regarding laboratories, library, sports, maintenance of classrooms and electrical equipments. Every Dean/HoD after consultation with faculty members prepares departmental level requirement lists and forward to the committee to process for procurement of consumable items, new requirements or maintenance etc. Committee forwards all requirement lists to Central Store Room Incharge, from where all purchasing if required took place as per guidelines. In every laboratory Stock registers are well maintained for keeping all in/out entries of goods purchased/issued/exhausted etc. Before starting of session every faculty in advance to check the equipments so that any non-functioning equipment can be repaired without causing inconvenience to student. During practical class, record of students is maintained by TAs about kits/system issued to them. Daily maintenance incharge ensures that all classrooms and labs should be neat and clean before starting of classes. Incharge performs regular visits to classrooms labs for checking any non-functioning of electrical appliances. Every department runs departmental level library with qualified staff where log registers are properly maintained for effective utilization of resources. Also they are annually upgraded. Servers, Routers Computer labs are maintained updated by IT Incharge his team. Any complaint is promptly handled by the team. Software/Hardware related problems all are dealt well by the team. CCTVs installed in the whole campus for security monitoring purpose are also maintained by this team only. Mewar University campus WiFi enabled. Sports incharge maintains stock register for sports room and also maintain log of Kits issued to students.

http://www.mewaruniversity.org/pages/Code_of_Conduct.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GATE (Mechanical)	15	15	1	1
2019	GATE (EE)	1	10	0	4
2019	GATE (ECE)	9	6	0	2
2019	Insurance-Mgmt	14	25	1	2
2019	GPAT-Pharmacy	20	20	2	13
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	130	39	68	317	128
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	1
GATE	3
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	40th Niaz Ahmed Memorial Debate Award (Co-Curricular)	National	0	1	MUR1600198	Usman Sani
2019	"Project Exhibition" 2nd Runner Up	National	0	1	MUR1700015	T.S. Subhismita

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mewar University from its inception recognized students participative and democratic management, with importance of providing an opportunity to express their views, The University always ensured that our students play major role in representation of day to day affairs of the University, Students are not directly associated with any council/ union but management give equal weightage to students views when there is the point of any problem / griverences arises.Mewar University has a practice of identifying Students Representative , under nobel guidance of Councillor and respective departments HODs, students can meet to the management for sharing their problems and views. Our university for supporting students and providing them familiar atmosphere has a system known as Concelling System Each and Every departments has specific councillor for students to counsell them, to listen thier problems and to share thier viwes regarding professional and technical concerns to management.We have various committes like Sport Committee, Cultural Committee, Disciplinary

Committee, Anti-raging Committee, ICC Committee. In all the committees Students are being associated as members. Mewar University is used to provide comfortable and safe atmosphere to all Indian students and all other students who belongs from different contries, Mewar University has been always welocomed feedbacks and suggestions from students. The moto of university behind association of students in to different committees are to devlop thier Leadership and Desicion making capabilities and growth of students not only technically but also Professionally as well.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has an active Alumni association, Mewar University Alumni Society was registered under "The Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28,1958) with Registration no. Coop/2018/Chittorgarh/100184. Since then the association has been working for the Alumni. We have functional Alumni association which came into existence in November-2016. Association aim to bring existing and former students together to enhance the opportunity of employability for current students while conducting events like lecture by alumni or alumni meet which bring closeness among current and former students that benefits to both the Institution and Alumni. First meeting of Alumni Association was held on 11th March 2017. MU has produced good engineers, entrepreneurs, social entrepreneurs, artists, managers who collectively have a wealth of knowledge and experience. The MU Alumni Association brings all these outstanding people together on a single platform. It has collected approx 1,49,000.00 through membership drive. The process of preparation of a Alumni directory is currently underway. It has been inviting Alumni at University function wherein they are felicitated for their contribution towards the society. University also take assisstant of alumni regarding the upgradation of its curriculum and incalcate their experence based in put . In this way we inreach our carriculum which is authorised by heigher authority. This collective excellence is our contribution to the growing generation, the Institute and the society as a whole. Engage, energize and enhance - keeping this motto in mind, we seamlessly connect with the Institute, faculty, students and fellow alumni along with higher dignitaries, as well as new suggestions are invited for Academic growth.

5.4.2 – No. of registered Alumni:

298

5.4.3 – Alumni contribution during the year (in Rupees) :

149000

5.4.4 – Meetings/activities organized by Alumni Association :

22 Jun. 2018 20 Aug. 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As recommended in the pre NAAC accreditation meeting with the Heads of the Academic Departments, it was decided to Reconstitute Quality Assurance Cell as per the guidelines of NAAC, vide letter No. MU/Admin(NAAC)/2018/868 dated 7/7/18. All the Departments are notified to form a Departmental Quality Assurance Committee (DQAC). The composition of the DQAC will depend on the size

and complexity of the department, and accordingly the representation of teachers may vary. The DQAC is also supposed to be entrusted to sensitize the departmental faculty on quality publication, teaching learning and monitor the feedback process. The IQAC in its attempt to make the Quality assurance process participative has set up a task force comprising of faculty members of various departments. The objective is to create awareness about the quality assurance requirements in the University as well as design methodologies for achieving quality in the various aspects of teaching learning, research, development and community outreach programmes. The IQAC has been working to make the data collection system decentralized, regular and ongoing since a major component of data for the AQAR comes from the Academic Departments. The structure of the task force is as follows: Coordinator, IQAC is the Chairman. A team has been formed to look into different aspects of each of the 7 criteria of AQAR. The format for collecting data from Academic and Administrative departments were designed and shared. The duty of the task force was to compile the data, identify gaps and collect the necessary information. MU ensures the representation of faculty, students and government nominees in all the statutory bodies of the university. Healthy and fruitful discussions in democratic manner are made in cordial atmosphere at the meetings. Every member is given a fair chance to express her/his free and frank opinion. Academic Council, BoS and BoE of the different departments are the examples of participative management where people from outside the parent institution also give their opinion on academic and non academic matters. NAAC committee of the university which is working day and night to get accreditation is one of the examples of decentralized and participative management. Committee members are the faculty members and alumni of different departments of the university. Extracurricular activity committee of the university includes faculty members and students of various departments. The committee distributes all the Jayanties and celebrations of national days amongst various departments of the university at the time of commencement of a semester. For university level programmes different committees are formed and faculty members are given chance to participate and showcase their talent and ideas. ECA excellence award is also given to students of different faculties on the recommendation of the ECA committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	BOS has been constituted and reconstituted in all the academic departments for framing of syllabus in new programs and revision in some of the departments. Revision of syllabus was carried out during the current academic year by some of the academic departments. Inclusion of External experts from Industry and Institutes in Board of studies has been incorporated to meet the industry demands. For employability/entrepreneurship and skill development, some departments have started soft skill course and course on computer knowledge and its application in respective field/subject

for the students. CBCS has been adopted in almost all the programs.

Teaching and Learning

In addition to the continuous evaluation process through various exams there has been a two way teaching methodology (Presentation, Chart/Model, Assignment) with regular follow up through Counseling system .The practice of this methodology involves rigorous exercise on the part of a subject teacher. The teacher has to read the syllabus carefully then he/she has to divide the syllabus into units, unit into topics. After that the teacher has to distribute the topic among the students when the unit starts. Also he/she has to help the students to prepare the Presentation, Chart/Model and Assignment of the topic allotted. Then the teacher has to take the presentation in the class and check the assignments charts along with evaluation. On completion of each unit teachers prepare a project with the help of students showing the actual application of the subject taught. The subject teacher has to repeat this activity with every unit involving each student in each unit. As the university has diversity of students, this practice is very much relevant for all kinds of learner groups. This practice involves mandatory preparation of chart/model, assignment and presentation for all the students in each course of their program, which enables experimental, collaborative and participative learning among students.

Examination and Evaluation

Putting the Examination RDMS / ERP Systems in place since the inception of the University examinations (2009-11) and consolidating all examination result processing centrally is one of the rigorous task successfully completed by the examination cell. Examination cell has also worked towards building the University Examination Procedures Manuals into the ERP Systems and implementing the ground documented rules towards the shift to process oriented approach. Central evaluation process for end semester examinations is followed and Results processing is fully computerized. Subject wise entrance tests are conducted for admission in all the programs to select and promote

meritorious students for higher education. As a good practice and quality maintenance, subject experts are called from nearby private/state universities and research institutions for practical examinations. For promotion of academic integrity in higher studies it is mandatory for both MPhil and PhD that the thesis submissions must be along with the anti plagiarism report.

Research and Development

The University has allocated budget for giving startup grants to the young faculty members and to the students also. University has offered PhD programs in all the disciplines. Faculty members are encouraged to apply for funded projects by industries and government departments. Faculty members are motivated for Publication in peer reviewed journals. There is a provision of Incentives for faculty publishing papers / getting funded projects in terms of increments in salary and in promotion.

Library, ICT and Physical Infrastructure / Instrumentation

The University has a well stocked semi-automated library system with fully computerized Student records/ attendance/ fee payments etc. University Library has 59,279 books covering 14006 titles of Rs. 2,77,17,619 and 83 Print Journals Subscribed for the current year. All the books are bar-coded and well arranged in stock area. Reading area with more than 150 seating capacity is available in the library. Digital library has 18 systems equipped with all necessary software hardware with internet access. Library management software SOUL 2.0 has been introduced since 2013-14. The library has subscribed to on-line journals and e-books from DELNET and life time membership has taken from current Science Association, INFLIBNET and National Digital Library of India (NDL). Library has e-databases purchased from NPTEL and Legal Eagle software from Capital Law Infotech (India) database provides to the users through LAN server system. Library has Xerox machine facility for Xerox copy to all users. Renovation works of the Reading Room has been completed during this period along with re electrification of the room. Yoga

centre and sports infrastructures (indoors and outdoors) are available within the campus. Entire correspondence is through e-mails and efforts are being channelized towards paperless office. Whole campus Wi-Fi enabled. MU has a solar power system which meets the power requirement of 541831 KWH.

Human Resource Management

The University has been established by an Act No. 4 of 2009 passed by the Rajasthan Legislative Assembly and has started working since session of 2009-10. The courses as mandated by the Schedule II attached with the Act have been started. The courses are started after proper budgeting and recruitment of faculty members plus set up of labs and laboratories. Right from Chairperson/President's Secretariat to different Sections to run the University's work were constituted which are as follows : 1) HR 2) Admission 3) Examination 4) Research 5) Accounts 6) Stores 7) Hostel Administration 8) Security 9) Students Welfare The staffing pattern has been decided on the basis of need and existing plus expected work-load. The vacancies are notified in the national and state level news papers and on the website of the University. The minimum qualifications for the post are notified with preferential qualifications also. The selection Committee for the teaching and non-teaching staff has been constituted and pay-scale of sixth pay commission is given to the teaching staff. The facilities of casual/earned-cum-medical leave. On-duty leave for attending and presenting papers in various conferences/workshop organized at the State and national and international level. Funds for subscribing to Institutions of repute are also given to the faculty members. Annual increments are given on performance basis.

Industry Interaction / Collaboration

Training placement department ensures to reach out students in an effective manner and enable them taking informed decision in their careers, for this university has collaborated with many training centers of national repute, where our students gets hands on experience. On possibilities of

"liaisons between academia and the corporate" initiated talks on Retail Management Programs, with Future sharp skills ltd, the learning and knowledge development arm of the retail giant Future group wherein collaborative Retail Management Programs can be developed to enhance the employability aspects. MU has Initiated a MOU with Jaypee Healthcare Limited, Noida for ensuring required exposure for our medical lab technology students. T P department in its pursuit always strives for optimum utilization of resources so as to provide students with maximum exposure in industries which facilitates in their placements.

Admission of Students

Mewar University published its rules of admission to various courses of study as mandated by schedule II appended to the MU Act, 2009, which details various technical, professional and general courses and for admission for these courses. For admission to technical and professional courses there shall be common entrance test conducted by the Association of Private Self Financed Universities through public notification. For spot admissions, open advertisements in State daily newspapers are published. University website is also used for the purpose. In General Courses admission is done on the basis of candidate's previous course performance and oral interview. Admission in general quota non management quota is there to provide admission to needy and poor students on nominal fee. Reservation is there for SC/ST/OBC and physically challenged students as per the policy of Govt. of Rajasthan. Scholarship is provided as per the policies of Indian Govt. and State govt. of different states of India for SC/ST/OBC and minority students. Other scholarships like Nand Lal Gadiya Academic Excellence, Extracurricular all round excellence and merit based scholarships are also provided to the students. There is also an international student cell of MU to facilitate the admission process of interested students in various courses under MU.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Administration</p>	<p>The University has adopted the system of maintaining the HR record through e-governance. The applications for recruitment to various posts are invited online. The process of interview in some of the posts is done online. The information about the selection is also given to selected candidates on-line. The entire record of the employees is maintained on-line. The leave record, attendance and personal data are maintained on-line. All the University communications conveying various programs, circulars, notices and information circulates are sent to the concerned officials on-line. The mission of the University is to make this University paper-less. We have started to conduct some of the papers on-line. The result of such papers is also published on-line.</p>
<p>Student Admission and Support</p>	<p>All the information of MU (Pre Admission, Admission, Fee Management, Hostel Management, Convocation/Certificate Management, and Placement Services) for the students is made available through University website. Besides, access of free internet in MU hostels, in Central library and the respective academic departments, online access of e resources through INFLIBNET (UGC)/SHODHGANGA, and open access software for the digital library are available to the students.</p>
<p>Examination</p>	<p>Adoption to Total E-governed Online Examination Management System since 2018-19 to achieve the below: (a) Dedicated portal for University Examinations for Online Examinations and Results (b) QR Code guided Grade/Mark sheets linked to Result portal of the University (c) Online awards and evaluation - moving towards the greater paperless management system (d) Online verification of results and degrees Handling and controlling mid to end Examination processes for both bi-annual semester grading system and annual absolute marking system of Examinations for diverse courses is being electronically done. Maintaining University Examination Procedures Manuals into the ERP has also been done.</p>
<p>Planning and Development</p>	<p>The University has adopted the e-governance in planning and development.</p>

All the courses which are being run and proposed to be run are uploaded on the website of the University. All the relevant information and proposed changes in the curriculum are uploaded timely on the Website of Mewar University. The suggestions of the faculty and all intake holders are invited on website and after discussions the final result is also placed on the website. The University believes in updating not only the courses but also the various systems that have been adopted should be fool-proof and suggestions of all concerned be incorporated so as to make them more competitive and acceptable. It is all done on the open domain. Before a new course is started all the departmental faculty members discuss about the syllabus, the requirement to run the course such as lab equipments, chemicals for laboratory, books for library, budget etc. is discussed and finalized inviting the suggestions of other eminent subject experts online. Once the process of discussion is completed online now the process of development updating the syllabus and the curriculum is bringing new changes to meet the future requirement.

Finance and Accounts

The Accounts Department is one where most of the accounting work is being done on-line. The fee of the student is collected on-line and if full fee has been deposited a reminder to this effect is issued on-line intimating the students about the date and amount to be deposited and if not penalty amount is also indicated on-line. Reminder On-line is issued automatically. The salary to the staff is also paid directly in the bank and intimation to this effect is given to all account holders on-line. The budgeting work is done on-line. The accounting system is done through Tally software. The Account Department has also started auditing of accounts on-line. All the relevant record is made available on-line for audit so as to reach the goal of paper-less.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One-week Faculty Development Programme on "Robotics AI"	One-week Faculty Development Programme on "Robotics AI"	24/06/2019	28/06/2019	45	5
2019	NPTEL (Swamyam) awareness workshop	NPTEL (Swamyam) awareness workshop	03/05/2019	03/05/2019	73	6
2019	Workshop on Python	Workshop on Python	22/06/2019	22/06/2019	36	5
2019	One day Workshop on Scilab	One day Workshop on Scilab	04/05/2019	04/05/2019	50	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical, Loan, Subsidized Residential Facility, Transport, Dispensary,	Medical, Loan, Subsidised Residential Facility, Transport, Dispensary,	Medical, Transport, Dispensary, Hostel, Medical Check-up camps,

Residential, Free Medical Facility, Medical Check-up camps, Recreation etc.	Residential, Free Medical Facility, Medical Check-up camps, Recreation etc.	Recreation, Scholarship, Shri Nandlal ji Gadiya Meritorious Award, NEET based Scholarship Scheme etc.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors have been permanently appointed and a team of staff under them do a thorough check and verification in each financial year. Likewise an external audit is also carried out on an elaborate way on yearly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

103405000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- Academic Departments of the University hold Parent Teacher meetings regularly to discuss various academic and personal issues related to the individual students.
- Feedback on course, academic programme and student progression are regularly taken from the parents by holding parent teacher meetings.
- Parents are also invited to the departments to discuss and clarify the doubts regarding the course and the admission procedure during admission.

6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> Session on Personality Development Session on Stress Time Management, Team

Work Power of Positivity. • One day workshop on use of ICT in teaching.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Formation of Departmental Quality Assurance Cells (DQACs). 2. Data submission for AISHE and Participation in 2019 - NIRF Ranking 3. Establishment of the Mewar University Technology Incubation Centre (MUTIC).

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIRF Awareness Programme	08/02/2019	08/02/2019	08/02/2019	24
2019	Environment green audit	01/03/2019	01/03/2019	01/03/2019	5
2019	Workshop on project writing submission to the funding agencies	11/05/2019	11/05/2019	11/05/2019	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mega Legal Awareness Camp in collaboration with DLSA	09/09/2018	09/09/2018	60	40
Beti Bachao-Beti Padhao	08/03/2019	08/03/2019	56	171
Girls Education Awareness Programme	15/08/2019	15/08/2019	11	4
Awareness Programme on "Save Girl Child"	26/01/2019	26/01/2019	10	3

International Women's Day -2019 was organized for the female fraternity of the Mewar University	08/03/2019	08/03/2019	39	41
Awareness programme on "Abolition of Dowry"	16/11/2018	16/11/2018	14	4
Awareness programme on "Women Hygiene & Health"	12/02/2019	12/02/2019	226	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
51.87

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for	02/07/2018	http://www.mewaruniversit

Students		y.org/pages/Code_of_Conduct.aspx
General Code of Conduct of All Employees	02/07/2018	http://www.mewaruniversity.org/pages/GENERAL_CODE_OF_CONDUCT_OF_ALL_EMPLOYEES.aspx

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation LINK : http://www.mewaruniversity.org/uploads/files/1_20Tree20Plantation20Programme.pdf
Each one-Plant One/One Student-One Tree LINK : http://www.mewaruniversity.org/pages/Events-detail.aspx?aid1341
Startup of own manufacturing LED's / LED workshop LINK : http://www.mewaruniversity.org/uploads/files/3_20LED20Manufacturing.pdf
Waste Management LINK : http://www.mewaruniversity.org/pages/Waste_Management.aspx
Rain Water Harvesting LINK : http://www.mewaruniversity.org/pages/Rain_Water_Harvesting.aspx
Green Landscaping LINK : http://www.mewaruniversity.org/pages/Green_Landscaping_.aspx
Swachh Bharat Abhiyaan LINK : http://www.mewaruniversity.org/uploads/files/Swachh20Bharat20Abhiyaan.pdf
Parinda - A Programme for installing Water Feeders for Birds in the Campus. LINK : http://www.mewaruniversity.org/pages/Parinda_(Water_Feeders_for_Birds).aspx
Plastic Free Zone LINK : http://www.mewaruniversity.org/pages/news-detail.aspx?nid566
Tobacco and Alcohol Free Campus LINK : http://www.mewaruniversity.org/pages/news-detail.aspx?nid567
Green House and Herbal Park LINK : http://www.mewaruniversity.org/pages/Green_House_and_Herbal_Park.aspx

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice: Mentor Prakash Scheme Objectives of the Practice: These are some objectives of this practice: • To provide understanding of subject matter and its application. • To help students understand subject and score well in examinations. • Understanding and application of technical subjects in current market scenario. • To arouse curiosity among students towards science subjects, helping students to prepare projects and presentations on the same. • To create awareness regarding human values and positive thinking. Basically to prepare good human beings. The Context: In its initiative to contribute towards social welfare measures and enhance knowledge and provide assistance to school students Mewar University has come forward. Nearby villages and their schools were selected to provide physics, chemistry and mathematics classes Government schools who participated are Suwaniya,

Bassi, Arniyapanth, Sawa, Putholi, Nagri, Awalheda, Semalpura and Chogawadi. Practice: To meet out the objectives selected facilities from Mewar University to visit these schools on every Saturday and take classes. Further to help in preparing for board examinations, mock tests are conducted for these schools students. Evident of success: Feedback from the students suggest that they have better clarification and undertaking on Science and Mathematics subject taught by Mewar University faculties. Their concept is far clearer. Students have started scoring better marks in Science and Mathematics subjects.

Resources: From time to time these students are brought to university campus and all laboratories are opened for them. They are guided on how tests and experiments should be conducted. To encourage them further University distributes awards and prizes to meritorious students. Faculty members of the university who are regular contributors to this programme are: • Mr. Yuvraj Singh • Mr. Giriraj Tailor • Dr. Gulzar Ahmed • Mr. Pankaj Kumar Teli • Ms. Nirma Kumari • Mr. Deepak Joshi • Mr. Jitendra Vaswani • Mr. Hemraj • Dr. Pramod Mehta • Mr. Ritesh Kumar Ojha • Mr. Kapil Nahar • Mr. Suraj Kumhar

Best Practice 2: Title of the Practice: Technical Today (Bilingual Magazine on Science and Technology) Objectives of the practice: Focus on technological content to show how our country is becoming the technological leader of the 21st century. ? Tackle topical issues with technical and scientific insights from all over India. ? Facilitate the development, dissemination and application of engineering knowledge to promote the technical and societal contribution of engineers. ? Strengthen the technical education base through continuing education. ? Highlighting the Career and Business advice for students belongs to technical and other allied disciplines. Prime focus of Technical Today is to create a platform for Innovation, Self-employment and motivation towards development of "Skilled India". Technical Today can serve as a technical comprehension for each and every aspiring Individual who wants to serve his country under his own capacity. The Context: "Technical today" is the Bilingual (English/Hindi) publication dedicated to Students, Young professionals/Scholars/Scientists/Academicians belongs to the interdisciplinary areas of Science and Technology with special relevance to the key technical developments Practice: The magazine is published every year under the supervision of chairman and after reviewing by expert committee member. Many experts from the field of science, technology and academics are regular contributors to this popular magazine. The magazine is window to the world of science and technology and provides a glimpse to the latest development and current affairs and latest trends. Faculty and students of Mewar University are also contributors to this information rich magazine. Evidence of success: The magazine has played a vital role in learning and development of students of the University. Faculties and students have got a platform to put their thoughts into writing. They are able to explore their creative side and are penning their ideas and opinions into writing. The magazine is well received and has a liking among all fraternities of the society. Resource: Magazine itself

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mewaruniversity.org/pages/BEST_PRACTICE.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) "Reach to Unreached" Vision Mewar University focuses on future cooperation on implementing Education for all, particularly in addressing the educational needs of those population groups that are disadvantaged and remain unreached Who are the unreached? The unreached include learners and students from remote communities, religious, linguistic and ethnic minorities, girls and women,

students at risk of dropping out etc. Working towards to reach the unreached Mewar University by undertaking educational initiatives to provide quality education to the rural as well as urban communities in the different sections among all over the India, reaching close to 1379 children from different communities and states. Furthermore, out of these around 60 percent came from remote areas. The number of students enrolled in academic session 2018-19 from other states is 63.37 percent. 2) In-house Faculty Development Programme This programme is conducted every once in a year for the Faculties of this University, where each faculty members have to give presentation in a specific topic allotted to them. Mewar University, Chittorgarh conducts every once in a year 'Faculty Development Program' at the University Campus in Gangrar. The FDP is an annual feature of the University. The FDP program turned out to be a platform for faculty members to come across different teaching methodologies and other teaching skills. New members of Mewar family got to know about the environment, examination system, teaching methods and counseling system of the university. The faculty members who had recently joined the University including those recruited from premier institutions gave their presentations. They got to know more about the various examination system, teaching methods and counseling system of the university. Faculty members receive inputs from senior faculty members and administrators on overall holistic personal improvement including teaching methodology. 3) Inbuilt Internship Training Programme: The training and placement cell at Mewar University was established in 2011 with an aim to provide career opportunity to all students. It has attracted brought to its campus dominant players from industries with competencies in the core engineering disciplines, as well as major players from Management various other sectors. The cell aims to provide a wide range of options in terms of career choices to all the students to meet their diverse aspirations. Mewar University has adopted the policy of Best Teaching, Best Training and Best Placements. We have made skill development of the students an integral part of the curriculum. Mewar University is providing best teaching/practical exposure to its students in reputed Government, Semi Government/Private institution. Mewar University encourages students to go for internship in the last semester of their course program, this provides excellent ambiance for developing interpersonal, communication team works skills, along with the technical aptitude. The basic idea is to make the students confident enough who all can be productive from day one of their joining in the industry. In the year 2018-19 total 646 students were sent on short-term training and internship.

Provide the weblink of the institution

http://www.mewaruniversity.org/pages/insti_dist.aspx

8.Future Plans of Actions for Next Academic Year

Mewar University is aware of the paradigm shift that higher education is presently undergoing, and accordingly has chalked out future plans to perform in a manner in order to become nationally and globally competitive while remaining rooted its core values. The Future Plans of action for next academic year are: • Establish Linkages with national and international /institutions/organizations/agencies of repute for collaboration. • Mewar University Center for Innovative Research will be established in the University. The objective of creating the center is to promote innovative and cutting-edge research having relevance to the society. • University shall start Skill Development Courses for which approval from University Grants Commission (UGC) has been already received • University shall start courses in the paramedical discipline • The University shall apply to the Indian Council of Agricultural Research ICAR) for the accreditation of its Agriculture Programme. • The Academic and Administrative audit shall be done on priority basis. • The University proposes to increase the ICT enabled capacity in teaching learning process and

also create new e-content development facilities. • The University plans to organize regular capacity building workshop/training programmes for the non-teaching staff of the University. • Submission of more and more projects to the funding agencies for grants to strengthen the research environment in the University. • To make efforts include the journal of the University -Mewar University Research Journal in the UGC-CARE list.